

# **THE FEDERATION OF ST MARY'S CATHOLIC SCHOOLS**



## **Religious Education Guidance**

**Year 5**

# **Aims of Religious Education**

## **Curriculum Aim**

The staff of St Mary's will work to give each child full access to a broad and balanced curriculum, encouraging in each individual a sense of self-worth and self-esteem. Opportunities are offered for children to apply and use their knowledge and skills in cross-curricular studies to deepen their understanding of religious truths and think creatively.

## **Introduction**

This document was created to allow parents to see what is being taught in RE in the current year group and how, as a school, we will develop our understanding of Christianity, Judaism and another world religion (Islam, Hinduism or Sikhism). We teach RE through a curriculum based programme called 'Come and See'. If you have any further questions please seek guidance from Miss McCormack (RE Leader).

## **Statement of intent**

In our school Religious Education is the core subject. For us, Religious Education is for all. Religious Education is as academically respected as other core curriculum areas. Within the classroom, teachers use a variety of styles and strategies, to reinforce the Christian message we as a Catholic school uphold.

In St. Mary's, our mission through Religious Education, is to give each individual child the opportunity to experience celebration, prayer and time for personal reflection. It is a collaborative subject which respects each child's own inner spiritual self, and it allows for wonder, awe, reverence and self-exploration. It is taught discretely and developmentally. It includes the deepening of knowledge, and understanding of key theological ideas and their application to life.

Through 'Come and See' we, as a Catholic school, aim to develop our children's religious growth. We strive to give each child the opportunity to explore the language of religious experience – through stories, visitors, religious education visits, artefacts, religious activities, collective worship, I.C.T, drama, art and music.

As a school we work as closely together as we can with the home and our Parish Priest (Father Vincent Fedigan) and Parish communities of (St Mary's and John's, St David's and St Patrick's Church) so that we can present the Christian event, message and way of life in a systematic way with regard to each individual child and their potential.

We include appropriate materials about Other Faiths – Judaism and other World Religions and we encourage our children to be tolerant and respectful towards other faiths and religions. Engagement with their own and others beliefs and values will help develop and nurture good attitudes and dispositions so that children are instilled with a love of learning and a desire to go on learning. In St. Mary's we aim to foster a loving relationship between our children, staff and members of the school community. This relationship reflects the commandment of Jesus 'to love one another as I have loved you.'

Engagement with difficult questions of meaning and purpose which everyone has to face enables our children to think critically about their own questions of meaning and purpose.

<b>Domestic Church - Family</b>	<b>Explore</b>	A deepening awareness of 'Who I am'
	<b>Reveal</b>	Ourselves as made in the image and likeness of God
	<b>Respond</b>	Acquire the skills of assimilation, celebration and application of the above
<b>Judaism Week Beliefs and festivals</b>	<b>Look</b>	There are times for remembering
	<b>Discover</b>	Pesach
	<b>Respect</b>	God cares for his people
<b>Baptism/Confirmation - Belonging</b>	<b>Explore</b>	Showing care and commitment
	<b>Reveal</b>	The call to life and love within the community; marriage
	<b>Respond</b>	Acquire the skills of assimilation, celebration and application of the above
<b>Advent/Christmas - Loving</b>	<b>Explore</b>	Waiting hopefully
	<b>Reveal</b>	Advent is the Church's season of waiting in joyful hope for the coming of Jesus, the promised One, at Christmas and at the end of time
	<b>Respond</b>	Acquire the skills of assimilation, celebration and application of the above
<b>Local Church - Community</b>	<b>Explore</b>	The mission of inspirational leaders
	<b>Reveal</b>	Dioceses continue the work and mission of Jesus including ecumenism
	<b>Respond</b>	Acquire the skills of assimilation, celebration and application of the above
<b>Eucharist - Relating</b>	<b>Explore</b>	How memories are kept alive
	<b>Reveal</b>	The Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way
	<b>Respond</b>	Acquire the skills of assimilation celebration and application of the

		above
<b>Lent/Easter – Giving</b>	<b>Explore</b>	Giving or refusing to give; appreciating the cost of giving
	<b>Reveal</b>	Lent, a time of giving in preparation for the celebration of the sacrifice of Jesus
	<b>Respond</b>	Acquire the skills of assimilation, celebration and application of the above
<b>Pentecost - Serving</b>	<b>Explore</b>	Transforming energy
	<b>Reveal</b>	Pentecost, the celebration of the Spirit's transforming power
	<b>Respond</b>	Acquire the skills of assimilation, celebration and application of the above
<b>Reconciliation – Inter-relating</b>	<b>Explore</b>	Freedom involves responsibility
	<b>Reveal</b>	God's rules for living freely and responsibly – the Commandments
	<b>Respond</b>	Acquire the skills of assimilation, celebration and application of the above
<b>Multi Faith Week Hinduism</b>	<b>Look</b>	What is important?
	<b>Discover</b>	Hindu believe in one God, pilgrimage
	<b>Respect</b>	Respect for the beliefs of Hindus
<b>Universal Church – World</b>	<b>Explore</b>	Caring for the earth
	<b>Reveal</b>	The Church is called to stewardship of Creation
	<b>Respond</b>	Acquire the skills of assimilation, celebration and application of the above