

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

# Commissioned by

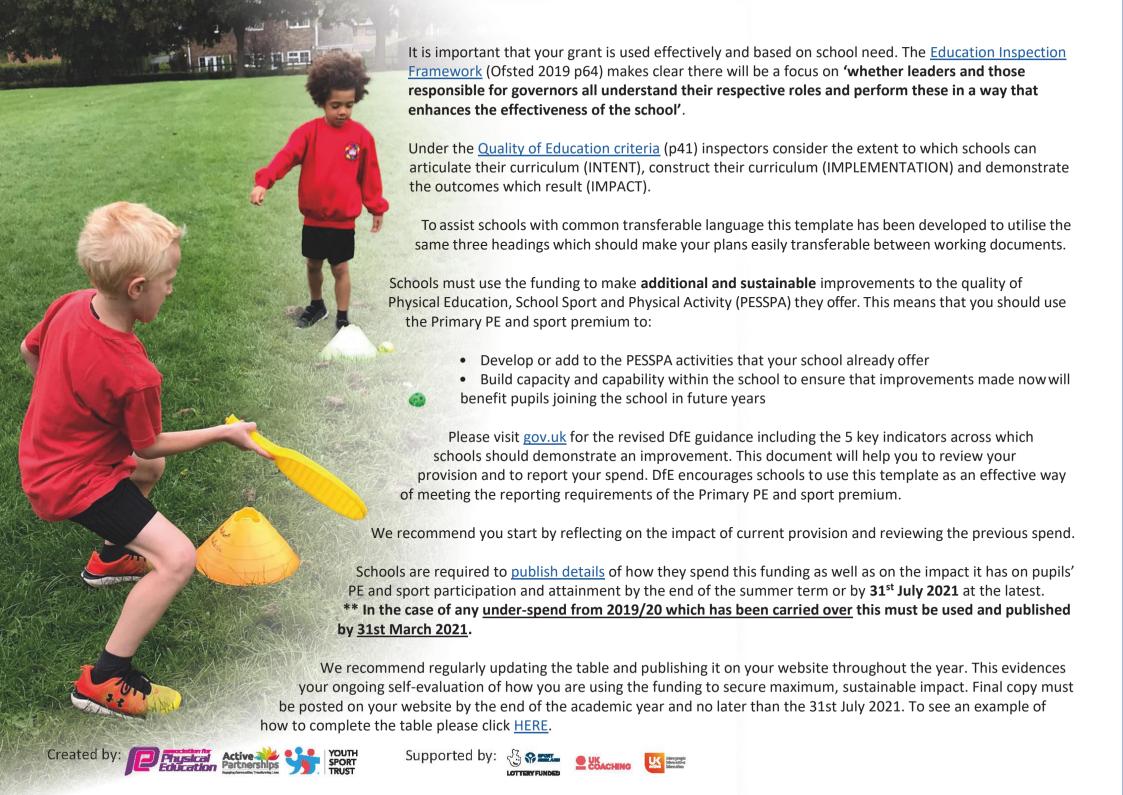


Department for Education

# **Created by**







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

# The Federation of St Mary's Catholic Schools-St Mary's Catholic Junior School 2020-21



### Key achievements to date until July 2020:

- Achieved School Games GOLD Award 2018-19 (second year this has been achieved. Sadly due to COVID 19 we couldn't achieve this is 19-20)
- Variety of extra-curricular clubs have been provided by high quality coaches.
- Confidence levels of staff continue to be improved when delivering PE and Sport sessions.
- Improved and increased pupil participation.
- Improved attitude towards PE and Sport-showing resilience and growth mindset.
- Increased range of opportunities provided to all pupils.
- Staff accessed high quality CPD.
- Curriculum sessions enhanced by high quality specialist coaching.
- Positive attitudes continue to be developed linked to Health and Wellbeing
- Last two full previous academic year significantly increase ( two year upward cycle) the engagement of pupils in physical activity, increase the amount of time on a weekly basis all pupils access physical activity.
- Over the last two full previous academic years we have raised the profile of PE and Sport and developed our 'St.Mary's Vision' for PE and Sport.

## Areas for further improvement and baseline evidence of need:

- Continue to strive for GOLD Award 2020-21, with the goal of gaining Platinum Award
- Develop further the variety of extra-curricular clubs offered free of charge to all pupils.
- Continue to develop staff CPD in a wide variety of sports and games
- % increase on pupil participation based up on last three years
- Continue to develop and promote Health and Wellbeing understanding of all children particularly those identified as least active or with SEND
- % increase on engagement of all pupils in physical activity daily over previous three years
- Continue to develop broad range of activities for all pupils specific target groups over previous two years
- % increase in number of pupils participating in competitive sport at inter and inta -level over previous three years
- % increase in extra- curricular clubs, tournaments and leagues over previous three years.
- Continue to develop newly revised curriculum intent for PE and Sport paying particular attention to any issues that may have arisen from Covid 19 lockdown.
- Develop competition provision for children who are working above















- Over the last two full previous academic years we have continued to develop the broad range of experiences on offer to all pupils in particular, girls, SEND, pupils identified as least active and disadvantaged pupils.
- Last full academic year significantly increased participation in competitive sport for all children at both inter and intra school level.
- Last full academic year significantly increased the number and breath of afterschool and lunchtime clubs and sports competitions.
- Daily Mile embedded in school ( chosen to be a case study school for the effect use of daily mile and the positive impact it can have for all pupils.) Featured in the daily mile film and also are a case study for impact sitting on the Daily Mile Website (particular focus and impact on children with SEND and children with respiratory medical conditions such as asthma.
- Whole school Fun Run held previously showed the impact that the daily mile has had on raising the fitness and stamina of our children running over a sustained period of time.
- Personal challenge placed at the centre of our provision, every child has completed an average of a minimum of 3 personal challenges throughout the year
- Intra-competition is high profile in school, Quidditch- whole school cup tournament held for the third year. Annual dodgeball whole school tournament. Every child is school participated in a minimum of 3 intra tournaments throughout the year.
- Continue to forge strong partnerships and links with local community clubs and groups. Current highest total of 10.

expected standard in a particular area/sport.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO \* Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you













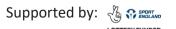


If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020</b>	Total fund carried over:	Date Updated:		
to March 2021	£20,593.52	February 2021		
What Key indicator(s) are you going	g to focus on?			Total Carry Over Funding
				£20,593.52 total
Key indicator 1: The engagement o	f all pupils in regular physical	activity - Chief Medical Office	rs guidelines recommend that	
primary school pupils undertake at	least 30 minutes of physical	activity a day in school		Indicator 1-total spend
				£19,593.52
Key indicator 4: Broader experience	of a range of sports and act	vities offered to all pupils		
				Indicator 4-total spend
				£1000
Intent	Implem	entation	Impact	











Your school focus should be clear Make sure your actions to Carry over funding Evidence of impact: How can Sustainability and suggested how you want to impact on your achieve are linked to your allocated: you measure the impact on next steps and how does this link with the key indicators on pupils. your pupils: you may have intentions: focussed on the difference which you are focussing this that PE. SS & PA have made academic vear?: to pupils re-engagement with school. What has changed?: Develop outdoor areas to ensure Meet with appropriate break times and lunchtime can companies to design a bespoke facilitate high quality sporting and plan for the development and physical activity in a structured and redesign of outdoor areas in organised manner, ultimately particular redesign of outdoor increasing the amount of time space including: every child in the whole school • A trim trail on the engages in on a daily basis in school playing field. Trim Trail -£15,000 physical activity. This will be a multi activity trail use to increase the number of minutes all children are active daily Ball Catcher playzone to be install on the ball playground. This will be used as a structured Ball Catcher -£2000 zoned games station (including zoned during break/lunchtime competition area) to increase the number od minutes all children are active daily













Second Daily Mile track to ensure that two classes can access the daily mile initiative at Daily Mile track-£793.52 the same time. Increase the amount of time children are active throughout the day Wall target areas for cricket and multi-skills will increase the number of minutes all Wall target areas-£1800 children are active throughout the day whilst developing their skills set and motor skills. -Once areas have been developed activities timetables to be created for break and lunchtimes -Intra school tournaments for lunchtime to reflect newly developed areas -Staff to receive appropriate training. -Regular drop ins to monitor impact according to the monitoring and evaluation







calendar.







Broader experience of a range of	Install a multisensory specific	-	
sports and activities offered to all	sensory trail on the playground		
pupils in particular children with	to be used specifically to target		
additional sensory needs	engagement of children who		
including those must reluctant to	are accessing a sensory diet		
engage with physical activity.	and children who have been		
	targeted as least active and		
	those reluctant to engage in		
	daily physical activity.		
	-Once area has been install		
	-trail to be timetabled to		
	ensure maximum use		
	-Monitor impact of use		
	-Create impact case studies to		
	evidence progress and		
	effectiveness.		













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	% AWAITING DATA UPDATE From Swimming Pool
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%AWAITING DATA UPDATE From Swimming Pool
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% AWAITING DATA UPDATE From Swimming Pool
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>











# **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £ 17,665	Date Updated:	February 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation £3,547.50
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
day and Active English' for Y3 to -Y6 which is an active math and English program that can be used as a whole class, starter to a math / English lesson, to differentiate during main	Subscription and resources to be repurchasedMonitoring of class timetables to take placecreation of heatmaps -Session drops to take place according the monitoring and evaluation calendarUse to be monitored and tracked by class teachers, impact to be assessed.	£487.50		
Reactive Wall Subscription ActivAll helps to develop children's multi-skills and coordination, whilst Created by: Physical Partnerships Partnerships Partnerships	Resubscription to active wall -Reaction Wall to be used as part of additional sensory diet for pupils  YOUTH SPORT Supported by:			

improving their overall health and wellbeing. Used to build confidence of SEND pupils and also to entice least active pupils to increase time physically active.	with SEND needs and to be used as part of provision map for pupils identified as least activeImpact to be monitored through selection of case studies.			
<b>Key indicator 2:</b> The profile of PESSP	A being raised across the school as a t	tool for whole so	chool improvement	Percentage of total allocation:
				£1800
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to participate in a' SKIP2Be session. Skip2Be aim to educate Every Child about the importance of a healthy lifestyle, physical fitness and personal wellbeing. This is achieved through tried and tested sessions which are engaging, interactive, fun and memorable for all. Class league tables and a growth mindset approach raises the profile of wellbeing as a whole school initiative.	booked and timetable for the academic year.  -League tables to be set up and intra tournaments  -Children to blog about the impact and positive experience -collect evidence via case studies to show impact and progress of mental health, wellbeing, behavior and resilience (particularly important			













<b>Key indicator 3:</b> Increased confidence	, knowledge and skills of all staff in t	teaching PE and	sport	Percentage of total allocation
				£2160
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggesternext steps:
progress and achievement of all pupils, key focus is to provide carefully identified, relevant and high quality CPD to upskill staff to ensure quality first teaching and coaching for all pupils across the school during curriculum and extra-curricular activities.	Cricket specialist Coaching delivered through Lancashire Cricket Club throughout the academic year for Year 3-6. During, this time class teachers and LSA will be provided with high quality CPD that is bespoke to the individual needs of the children.  -Termly drop in sessions will take place to ensure the impact of this CPD can be seen, to ensure value for money, impact and sustainability over time.  -High quality weekly observations and termly assessments of pupil's progress and attainment to be made to ensure impact on all pupils individually.	£699.00		
resources for all teaching staff to ensure high quality first PE curriculum sessions and extra -curricular	monitoring to take place according to the monitoring and evaluation			

activities. calendar. -Assessment system to be developed further to ensure that any gaps in pupils skills ( due to lockdown) can be identified and that impact and progress can clearly be seen for all individual pupils and groups of children. Purchase renewal of high -quality Provide high quality dance planning £216.00 planning resources Dance Notes linked to a variety of cross curricular subscription. links such as science and history to -Planning and session drop-ins lensure high quality dance curriculum monitoring to take place according session and after school/extra curricular sessions. to the monitoring and evaluation calendar. -Assessment system to be developed further to ensure that any gaps in pupils skills (due to lockdown) can be identified and that impact and progress can clearly be seen for all individual pupils and groups of children. -Purchase speed stacker class pack £850.00 Introduce 'Speed Stacker' Staff of resources Twilight and purchase a class pack of speed stacker resources to add to our Staff to attend twilight training session existing broad provision map. -Children to access intra school Speed stackers improve agility, tournaments coordination, offering an additional -Monitor on heatmaps and competition style activities for all age engagement trackers. children. Is targeted at least active Created by: Supported by:

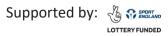
UK COACHING

pupils and those usually reluctant to engage in competitive sport.  Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation: £4357.50
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
course on the Junior school grounds that can be used by all pupils. Orienteering development will ensure we continue to provide another dimension to the sporting provision provided at St Mary's and will meet the needs of more reluctant sport	Work with 'Enrich' to design an addition to our existing tailor made course appropriate and engaging for all pupilsAll staff to receive refresher training resourcesAll teachers to deliver at least 1 session per half-term to their classDrop in session to monitor impact and progress according to monitor calendar.	£400.00		
Extra-curricular clubs to be run at lunchtimes and afterschool available	-provision map to be created -resources purchased to ensure a	£3957.50		













to all children providing a variety of	والمراجع والمراجع والمراجع والمراجع والمراجع والمراجع		
to all children, providing a variety of	rich and balanced variety of extra-		
different sports and activities	curricular club delivered free of		
( sessions to be targeted to ensure	charge to all pupils.		
any skills coverage missed during	-Assessment to take place to		
lockdown is covered to ensure no	ensure specific groups of children		
gaps in skills development and	are targeted to attend.		
curriculum coverage-whilst provided	-Target that all children are invited		
a broader range of activities to all	and attend at least 1 after school		
pupils free of charge.	club.		
	-sessions to take place		
	-attendance to be mapped		
	-heatmaps to be created		
	-Impact case studies written to		
	show impact and effect		













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation
				£5800
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
o continue to promote and ntroduce additional competitive ports in and outside of school.	Create academic year sports provision map.  -Arrange friendly local sport			
o increase % based upon last academic year, the number of children who participate in intra and	competitions with other local schools.			
nter competitions.	-Enter a range of inter- competitions on a termly basis -Map pupil profile entries and			
	participation			
	-Purchase Gold School Games service level agreement	SLA-£950		
	-Pay for transport to access additional sports competitions	Transport- £1000		
ntra-school competition. This will ensure that every single child in the	Work with the company 'Enrich' to develop a 4 <sup>th</sup> Annual school Quidditch intra school tournament.	£450.00		

participate in at least one intra school competition during the academic year.	-Celebration event to celebrate success and participation of all pupilsParticipate in inter-school tournaments with other schools locally and regionally.		
Annual Whole school Dodgeball intraschool competition. This will ensure that every single child in the school across both sites will participate in at least one intra school competition during the academic year.	Matthew Melling to provide each class with a high quality dodgeball coaching session -Children to be placed in houses at beginning of academic yearAll children to participate in an 'house' intra-school tournament to win the St Mary's Dodgeball Trophy.		
Improve the quality of the Gym provision/resources to ensure we have high quality resources to be able to compete at competition level	equipment in the hall to ensure we		













tournament/competitions.		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	









