

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.



The Federation of St Mary's Catholic Schools-St Mary's Catholic Junior School 2020-21



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achieved School Games GOLD Award 2018-19 (second year this has been achieved. Sadly due to COVID 19 we couldn't achieve this is 19-20) Variety of extra-curricular clubs have been provided by high quality coaches. Confidence levels of staff continue to be improved when delivering PE and Sport sessions. Improved and increased pupil participation . Improved attitude towards PE and Sport-showing resilience and growth mindset. Increased range of opportunities provided to all pupils. Staff accessed high quality CPD. Curriculum sessions enhanced by high quality specialist coaching. Positive attitudes continue to be developed linked to Health and Wellbeing Last two full previous academic year significantly increase (two year upward cycle) the engagement of pupils in physical activity, increase the amount of time on a weekly basis all pupils access physical activity. Over the last two full previous academic years we have raised the profile of PE and Sport and developed our 'St.Mary's Vision' for PE and Sport. 	<ul style="list-style-type: none"> Continue to strive for GOLD Award 2020-21, with the goal of gaining Platinum Award. Develop further the variety of extra-curricular clubs offered free of charge to all pupils. Continue to develop staff CPD in a wide variety of sports and games % increase on pupil participation based up on last three years Continue to develop and promote Health and Wellbeing understanding of all children particularly those identified as least active or with SEND % increase on engagement of all pupils in physical activity daily over previous three years Continue to develop broad range of activities for all pupils specific target groups over previous two years % increase in number of pupils participating in competitive sport at inter and intra -level over previous three years % increase in extra- curricular clubs, tournaments and leagues over previous three years. Continue to develop newly revised curriculum intent for PE and Sport paying particular attention to any issues that may have arisen from Covid 19 lockdown. Develop competition provision for children who are working above

<ul style="list-style-type: none"> • Over the last two full previous academic years we have continued to develop the broad range of experiences on offer to all pupils in particular, girls, SEND, pupils identified as least active and disadvantaged pupils. • Last full academic year significantly increased participation in competitive sport for all children at both inter and intra school level. • Last full academic year significantly increased the number and breath of afterschool and lunchtime clubs and sports competitions. • Daily Mile embedded in school (chosen to be a case study school for the effect use of daily mile and the positive impact it can have for all pupils.) Featured in the daily mile film and also are a case study for impact sitting on the Daily Mile Website (particular focus and impact on children with SEND and children with respiratory medical conditions such as asthma. • Whole school Fun Run held previously showed the impact that the daily mile has had on raising the fitness and stamina of our children running over a sustained period of time. • Personal challenge placed at the centre of our provision, every child has completed an average of a minimum of 3 personal challenges throughout the year • Intra-competition is high profile in school, Quidditch- whole school cup tournament held for the third year. Annual dodgeball whole school tournament. Every child is school participated in a minimum of 3 intra tournaments throughout the year. • Continue to forge strong partnerships and links with local community clubs and groups. Current highest total of 10. 	<p>expected standard in a particular area/sport.</p>
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Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £20,593.52	Date Updated: February 2021	
<p>What Key indicator(s) are you going to focus on?</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>			<p>Total Carry Over Funding:</p> <p>£20,593.52 total</p> <p>Indicator 1-total spend £19,593.52</p> <p>Indicator 4-total spend £1000</p>
Intent	Implementation	Impact	

Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
Develop outdoor areas to ensure break times and lunchtime can facilitate high quality sporting and physical activity in a structured and organised manner, ultimately increasing the amount of time every child in the whole school engages in on a daily basis in physical activity.	<p>Meet with appropriate companies to design a bespoke plan for the development and redesign of outdoor areas in particular redesign of outdoor space including:</p> <ul style="list-style-type: none"> • A trim trail on the school playing field. This will be a multi activity trail use to increase the number of minutes all children are active daily • Ball Catcher playzone to be install on the ball playground. This will be used as a structured zoned games station during break/lunchtime to increase the number of minutes all children are active daily 	<p>Trim Trail -£15,000</p> <p>Ball Catcher -£2000 (including zoned competition area)</p>		

	<ul style="list-style-type: none"> • Second Daily Mile track to ensure that two classes can access the daily mile initiative at the same time. Increase the amount of time children are active throughout the day • Wall target areas for cricket and multi-skills will increase the number of minutes all children are active throughout the day whilst developing their skills set and motor skills. <p>-Once areas have been developed activities timetables to be created for break and lunchtimes -Intra school tournaments for lunchtime to reflect newly developed areas -Staff to receive appropriate training. -Regular drop ins to monitor impact according to the monitoring and evaluation calendar.</p>	<p>Daily Mile track-£793.52</p> <p>Wall target areas-£1800</p>		
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<p>Broader experience of a range of sports and activities offered to all pupils in particular children with additional sensory needs including those must reluctant to engage with physical activity.</p>	<p>Install a multisensory specific sensory trail on the playground to be used specifically to target engagement of children who are accessing a sensory diet and children who have been targeted as least active and those reluctant to engage in daily physical activity.</p> <ul style="list-style-type: none"> -Once area has been install -trail to be timetabled to ensure maximum use -Monitor impact of use -Create impact case studies to evidence progress and effectiveness. 	<p>Sensory Trail £1000</p>		
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Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	% AWAITING DATA UPDATE From Swimming Pool
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%AWAITING DATA UPDATE From Swimming Pool
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% AWAITING DATA UPDATE From Swimming Pool
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 17,665	Date Updated: February 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £3,547.50
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Renew subscription to 'Maths of the day and Active English' for Y3 to -Y6 which is an active math and English program that can be used as a whole class, starter to a math / English lesson, to differentiate during main independent activity of math session or as an intervention program to plug gaps or be used to consolidate any misconceptions in pupil knowledge. Using this regularly will raise the engagement of all pupils in regular physical activity.	Subscription and resources to be repurchased. -Monitoring of class timetables to take place. -creation of heatmaps -Session drops to take place according the monitoring and evaluation calendar. -Use to be monitored and tracked by class teachers, impact to be assessed.	£487.50		
Reactive Wall Subscription ActivAll helps to develop children's multi-skills and coordination, whilst	Resubscription to active wall -Reaction Wall to be used as part of additional sensory diet for pupils	£3060.00		

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improving their overall health and wellbeing. Used to build confidence of SEND pupils and also to entice least active pupils to increase time physically active.	with SEND needs and to be used as part of provision map for pupils identified as least active. -Impact to be monitored through selection of case studies.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1800
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to participate in a' SKIP2Be session. Skip2Be aim to educate Every Child about the importance of a healthy lifestyle, physical fitness and personal wellbeing. This is achieved through tried and tested sessions which are engaging, interactive, fun and memorable for all. Class league tables and a growth mindset approach raises the profile of wellbeing as a whole school initiative.	- Skip2be bespoke session to be booked and timetable for the academic year. -League tables to be set up and intra tournaments -Children to blog about the impact and positive experience -collect evidence via case studies to show impact and progress of mental health, wellbeing, behavior and resilience (particularly important following Covid 19 lockdown)	£1800.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2160
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In-order to improve the impact of progress and achievement of all pupils, key focus is to provide carefully identified, relevant and high quality CPD to upskill staff to ensure quality first teaching and coaching for all pupils across the school during curriculum and extra-curricular activities.	Cricket specialist Coaching delivered through Lancashire Cricket Club throughout the academic year for Year 3-6. During, this time class teachers and LSA will be provided with high quality CPD that is bespoke to the individual needs of the children. -Termly drop in sessions will take place to ensure the impact of this CPD can be seen, to ensure value for money, impact and sustainability over time. -High quality weekly observations and termly assessments of pupil's progress and attainment to be made to ensure impact on all pupils individually.	£699.00		
Provide renewal of planning resources for all teaching staff to ensure high quality first PE curriculum sessions and extra -curricular	-Purchase renewal of high -quality planning resources. -Planning and session drop-ins monitoring to take place according to the monitoring and evaluation	£395.00		

activities.	calendar. -Assessment system to be developed further to ensure that any gaps in pupils skills (due to lockdown) can be identified and that impact and progress can clearly be seen for all individual pupils and groups of children.			
Provide high quality dance planning linked to a variety of cross curricular links such as science and history to ensure high quality dance curriculum session and after school/ extra curricular sessions.	Purchase renewal of high -quality planning resources Dance Notes subscription. -Planning and session drop-ins monitoring to take place according to the monitoring and evaluation calendar. -Assessment system to be developed further to ensure that any gaps in pupils skills (due to lockdown) can be identified and that impact and progress can clearly be seen for all individual pupils and groups of children.	£216.00		
Introduce 'Speed Stacker' Staff Twilight and purchase a class pack of speed stacker resources to add to our existing broad provision map. Speed stackers improve agility, coordination, offering an additional competition style activities for all age children. Is targeted at least active	-Purchase speed stacker class pack of resources -Staff to attend twilight training session -Children to access intra school tournaments -Monitor on heatmaps and engagement trackers.	£850.00		

pupils and those usually reluctant to engage in competitive sport.				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£4357.50
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Expand the existing orienteering course on the Junior school grounds that can be used by all pupils. Orienteering development will ensure we continue to provide another dimension to the sporting provision provided at St Mary's and will meet the needs of more reluctant sport engaging pupils focusing upon the 'fun engagement within the outdoor environment' will be perfect to engage SEND pupils who will feel confident within their familiar environment whilst making links with the Geography skills and topics.	Work with 'Enrich' to design an addition to our existing tailor made course appropriate and engaging for all pupils. -All staff to receive refresher training resources. -All teachers to deliver at least 1 session per half-term to their class. -Drop in session to monitor impact and progress according to monitor calendar.	£400.00		
Extra-curricular clubs to be run at lunchtimes and afterschool available	-provision map to be created -resources purchased to ensure a	£3957.50		

<p>to all children, providing a variety of different sports and activities</p> <p>(sessions to be targeted to ensure any skills coverage missed during lockdown is covered to ensure no gaps in skills development and curriculum coverage-whilst provided a broader range of activities to all pupils free of charge.</p>	<p>rich and balanced variety of extra-curricular club delivered free of charge to all pupils.</p> <p>-Assessment to take place to ensure specific groups of children are targeted to attend.</p> <p>-Target that all children are invited and attend at least 1 after school club.</p> <p>-sessions to take place</p> <p>-attendance to be mapped</p> <p>-heatmaps to be created</p> <p>-Impact case studies written to show impact and effect</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£5800
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to promote and introduce additional competitive sports in and outside of school.</p> <p>To increase % based upon last academic year, the number of children who participate in intra and inter competitions.</p>	<p>Create academic year sports provision map.</p> <p>-Arrange friendly local sport competitions with other local schools.</p> <p>-Enter a range of inter-competitions on a termly basis</p> <p>-Map pupil profile entries and participation</p> <p>-Purchase Gold School Games service level agreement</p> <p>-Pay for transport to access additional sports competitions</p>	<p>SLA-£950</p> <p>Transport-£1000</p> <p>£450.00</p>		
Annual Whole school 'Quidditch' intra-school competition. This will ensure that every single child in the school across both sites will	Work with the company 'Enrich' to develop a 4 th Annual school Quidditch intra school tournament.			

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participate in at least one intra school competition during the academic year.	<ul style="list-style-type: none"> -Celebration event to celebrate success and participation of all pupils. -Participate in inter-school tournaments with other schools locally and regionally. 			
Annual Whole school Dodgeball intra-school competition. This will ensure that every single child in the school across both sites will participate in at least one intra school competition during the academic year.	<ul style="list-style-type: none"> -Matthew Melling to provide each class with a high quality dodgeball coaching session -Children to be placed in houses at beginning of academic year. -All children to participate in an 'house' intra-school tournament to win the St Mary's Dodgeball Trophy. 	£600.00		
Improve the quality of the Gym provision/resources to ensure we have high quality resources to be able to compete at competition level	<ul style="list-style-type: none"> -Installation of high quality gym equipment in the hall to ensure we can run high quality after school gym session aimed at the target group of children who are exceeding the expected standard in Gymnastics. -Purchase of higher specification resources will enable us to develop the skillset of these children further -after school club to take place -children to be entered into advanced 	£2800.00		

	tournament/competitions.			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	