

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Variety of extra-curricular clubs have been provided by high quality coaches prior to the first lockdown. Increased range of opportunities provided to pupils. Curriculum sessions enhanced by high quality specialist coaching. Positive attitudes continue to be developed linked to Health and Wellbeing A broad range of experiences on offer to all pupils in particular, girls, SEND, pupils identified as least active and disadvantaged pupils. (story telling club targeting girls) Last academic year increased participation in competitive sport for children prior to the lockdown. PE lead attended local network meetings Working in partnership with school games Staff more confident teaching PE lessons as a result of high quality CPD from Andy Johnson (multi-skills), Karen Elliot (Dance), Chris Chambers (cricket). Year 2 dance workshop led by Karen Elliot; performance to families. A wider variety of clubs, multi-sports, dance, archery, Active Maths, Active play through storytelling. Enhanced quality of teaching and learning. Entered all the competitions offered from SGO for KS1. Some competitions cancelled due to bad weather. Year 1 3rd place in football competition Year 2 group stages in football competition Fit for all after school club to promote a healthy lifestyle for families. Promotion of the 'WOW' scheme.; this increased the number of children of walking, biking, scooting to school each day. Higher profile for PE with Sports Ambassadors established. 	<ul style="list-style-type: none"> Develop further the variety of extra-curricular clubs offered free of charge to all pupils. Continue to develop staff CPD in a wide variety of sports and games. % increase on pupil participation. Continue to develop and promote Health and Wellbeing understanding of all, particularly those identified as least active or with SEND. % increase on engagement of all pupils in physical activity daily. Continue to develop broad range of activities for all pupils specific target groups. % increase in number of pupils participating in competitive sport at inter and intra level. % increase in extra- curricular clubs, tournaments and leagues over previous two years. Develop lunch time provision. To promote physical activity whilst children are at home/ remote learning.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £864.50	Date Updated: February 2021
What Key indicator(s) are you going to focus on? 1 The engagement of all pupils in regular physical activity			Total Carry Over Funding: £864.50
Intent	Implementation		Impact
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>Renew subscription for Active Maths and Active English which is an active math program that can be used as a whole class, starter to a math lesson, to differentiate during main independent activity of math session or as an intervention program. Using this regularly will raise the engagement of all pupils in regular physical activity.</p> <p>Purchase subscription for English of the Day, which like the Maths of the Day will raise the engagement of all pupils in regular physical activity.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Subscription and resources to be purchased.</p> <p>-Monitoring of class timetables to take place.</p> <p>-Session drops to take place according the monitoring and evaluation calendar.</p> <p>-Use to be monitored and tracked by class teachers, impact to be assessed.</p> <p>Resources purchased to enhance PE lessons.</p>		<p>Carry over funding allocated:</p> <p>£487.50</p> <p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p>

To teach dodge ball as part of the competitive team games unit in KS1.	Purchase a class set of dodge balls.	£71.50		
To encourage EYFS and KS1 to use the bikes and scooters independently on the playground and road track.	Purchase storage unit for bikes / scooters in school that the children can access independently.	£305.50		

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	n/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	n/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No n/a

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17850.00	Date Updated: February 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				73%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £11, 361.95.	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop KS1/EYFS outdoor areas to ensure break times and lunchtime can facilitate high quality sporting and physical activity increasing engagement in daily physical activity.	<p>New playground markings to create a bespoke area for KS1 playground.</p> <p>Welfare staff to be provided with training to deliver active clubs at lunchtimes.</p> <p>Intra school tournaments for lunchtime to reflect newly developed areas.</p> <p>Timetables created for areas so that all children have regular access to the activities.</p> <p>Extension of trim trail</p>	<p>£6557.50</p> <p>£4704.50</p>		
Daily Dash to be completed by all classes from Nursery through to year 2 and to keep her	All classes to complete the daily dash around the school running track playground accompanied by class teacher.	£99.95		

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Equipment purchased for children in EYFS and KS1 to provide opportunities for physical activity and development during continuous provision and in lessons.	Continue to develop outdoor areas and Identify and meet with appropriate companies to design a bespoke plans -new play equipment to be installed on the KS1 playground (four way shooter) -outdoor canapé and digging area in the EYFS outdoor area. Once areas have been developed activities timetables to be created	£1045.00 £695.00		
All pupils in KS1 access 2 hours high quality PE every week.	Regular drop ins to monitor impact according to the monitoring and evaluation calendar. Staff to continue to deliver 2 hours of PE, developed through staff INSET and improved resources.			
All pupils who are learning at home to participate in 30 minutes of physical activity per day.	Teachers to continue to provide high quality PE lessons via our learning platform (Seesaw) during lockdown and isolation periods.			
Regular opportunities to take part in inter and intra competitions virtually and in school.	PE lead to disseminate information in staff meetings and via emails from the School Games about upcoming competitions.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £455.50	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Purchase sporting achievement award to be given out during celebration/ sporting intra school tournaments. Stickers/ badges/ certificates to be purchased to be used to celebrate achievements in the Sports Celebration Day in July.</p> <p>Ensure PE lessons and competitions are accounted for on the schools website and social media pages.</p> <p>Purchase a scooter/ bike shelter to encourage children to take part in the 'WOW' scheme by scooting, riding their bike or walking to school as part of a healthy lifestyle.</p>	<p>Awards to be purchased and give out at times linked with the provision map. This to be organised by PE Lead.</p> <p>Teaching staff to update schools website as often as possible.</p> <p>Invite Jane Rickwood from Living Streets to deliver an assembly to promote the 'WOW' scheme. Posters to be displayed around the school environment, both inside and outside to promote the 'WOW' scheme. 'WOW' awards to be included as part of school's celebration assemblies.</p>	<p>£150.00</p> <p>£305.50</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2592.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve the impact of progress and achievement of all pupils, key focus is to provide carefully identified, relevant and high quality CPD to upskill staff to ensure quality first teaching and coaching for all pupils across the school during curriculum and extra-curricular activities.	During the summer term cricket specialist Coaching delivered through Lancashire Cricket Club for Year 1 and 2. During, this time class teachers and LSA will be provided with high quality CPD that is bespoke to the individual needs of the children. Drop in sessions will take place to ensure the impact of this CPD can be seen, to ensure value for money, impact and sustainability over time. High quality weekly observations and termly assessments of pupil's progress and attainment to be made to ensure impact on all pupils individually.	£499		
Development of curriculum and renewal of planning resources for all teaching staff to ensure high quality first PE curriculum sessions and extra -curricular activities.	Renewal of high quality planning resources. Planning and session drop-ins monitoring to take place according to the monitoring and evaluation calendar. Assessment system to be developed further to ensure it is rigorous and robust and that impact and progress can clearly be seen for all individual pupils and groups of children.	£129		

Gymnastic curriculum specialist to deliver high quality teaching. This will increase teacher's confidence when teaching gymnastics and in turn improve pupils' attainment and participation.	To follow a progressive scheme of work, developing fundamental movement skills through a range of gymnastics styles.	£1964		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Increase the range of sports offered across the school year via the curriculum, afterschool, and morning and lunch time clubs. Develop and increase the P.E and sports activities available to pupils, including extra-curricular clubs, games/activities available at breaks, inter and intra school competitions.	Class teachers to deliver sports or other extra-curricular clubs throughout the year. Midday supervisors to be trained to deliver active lunchtimes. Purchase mini tennis development kit Purchase size appropriate basketballs After school club run by Judo Kids for KS1.	£578.65 (included with playground markings) £124.95 £96.95 £900		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to promote and introduce additional competitive sports in and outside of school provided by St Helens School Games e.g. Virtual Games	Create academic year sports provision map.			
To engage more girls, SEND, least active and disadvantaged pupils in both inter and intra school competitions.	Conduct a survey to ascertain those children who do not participate in competitive sport outside of school. Encourage those who don't to participate in sport competitions arranged by School Games.			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	