



The Federation of St Mary's Catholic Schools

"I can do all things through Christ who strengthens me" Philippians 4:13



MFL Curriculum Document

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INTENT	<p>The national curriculum for languages aims to ensure that all pupils:</p> <ul style="list-style-type: none"> • understand and respond to spoken and written language from a variety of authentic sources • speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation • can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt • discover and develop an appreciation of a range of writing in the language studied. <p>St Mary's is a Spanish-speaking school</p>			
	Year 3	Year 4	Year 5	Year 6
Sound Spelling:	Can identify specific sound/phonemes	Can match sounds to familiar written words Can pronounce familiar words and some new words accurately.	Can apply phonic knowledge to find/or write words.	Can generally accurate pronunciation and familiar word reading skills.
Listening:	Can understand a few familiar spoken words and phrases	Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.	Can understand the main points from a series of spoken sentences (including questions)- may require some repetition	Can understand the main points and some detail from a short spoken passage
Speaking:	Can say/repeat a few short words and phrases and would be understood by a native speaker	Can ask and answer simple questions and give basic information Can pronounce familiar words and some new words accurately.	Can ask and answer questions on several topics and can express opinions. Can take part in brief prepared tasks such as short presentations and roleplays.	Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation
Reading:	Can recognise and read out a few familiar words and phrases	Can understand simple written phrases. Can match sounds to familiar written words	Can understand the main point(s) from a short written passage in clear printed script. Can use bilingual dictionaries independently. Can apply phonic knowledge to find/or write words.	Can understand the main points and simple opinions of a longer written passage (e.g. letter/recipe/poem/story/account). Can use a bilingual dictionary

Writing:	Can write or copy a few simple words or phrases or symbols as emergent writers of the target language	Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.	Can write two or three sentences as a personal response using reference materials/with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of verbs	Can write a short text, attempting to use accurately nouns, adjectives, verbs on a familiar topic using reference materials as support.
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