



# The Federation of St Mary's Catholic Schools

"I can do all things through Christ who strengthens me" Philippians 4:13



## English Speaking and Listening Curriculum Document

### INTENT

The national curriculum for English reflects the importance of spoken language in pupils' development across the whole curriculum – cognitively, socially and linguistically. Spoken language underpins the development of reading and writing. The quality and variety of language that pupils hear and speak are vital for developing their vocabulary and grammar and their understanding for reading and writing. Teachers should therefore ensure the continual development of pupils' confidence and competence in spoken language and listening skills. Pupils should develop a capacity to explain their understanding of books and other reading, and to prepare their ideas before they write. They must be assisted in making their thinking clear to themselves as well as to others and teachers should ensure that pupils build secure foundations by using discussion to probe and remedy their misconceptions. Pupils should also be taught to understand and use the conventions for discussion and debate.

All pupils should be enabled to participate in and gain knowledge, skills and understanding associated with the artistic practice of drama. Pupils should be able to adopt, create and sustain a range of roles, responding appropriately to others in role. They should have opportunities to improvise, devise and script drama for one another and a range of audiences, as well as to rehearse, refine, share and respond thoughtfully to drama and theatre performances.

**The national curriculum statements apply to all years. The content is taught at a level appropriate to the age of the pupils, building on the oral language skills that have been taught in preceding years.**

### Key Stage 1

Listen and respond appropriately to adults and their peers  
 Ask relevant questions to extend their understanding and knowledge  
 Use relevant strategies to build their vocabulary  
 Articulate and justify answers, arguments and opinions  
 Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings  
 Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments  
 Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas  
 Speak audibly and fluently with an increasing command of Standard English  
 Participate in discussions, presentations, performances, role play, improvisations and debates  
 Gain, maintain and monitor the interest of the listener(s)  
 Consider and evaluate different viewpoints, attending to and building on the contributions of others  
 Select and use appropriate registers for effective communication.