



St Mary's Catholic Junior School

"I can do all things through Christ who strengthens me" Philippians 4:13



English Speaking and Listening Curriculum Document

INTENT

The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written language, and to develop their love of literature through widespread reading for enjoyment. The national curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate

Year 3

Year 4

Year 5

Year 6

To listen carefully and understand

Engage in discussions, making relevant points.

Ask for specific additional information to clarify.

Understand how to answer questions that require more than a yes/no or single sentence response.
Demonstrate active listening by justifying ideas or expanding on the ideas of others.
Recognise and explain some idioms.

Understand the meaning of some phrases beyond the literal interpretation.

To develop a wide and subject-specific vocabulary

Use vocabulary that is appropriate to the topic being discussed or the audience that is listening.
Use interesting adjectives in discussion.

Use interesting adverbial phrases and expanded noun phrases in discussion.

Use adventurous and sophisticated vocabulary.
Explain the meaning of words, offering alternatives.

Use a wide range of phrases that include determiners, modifiers and other techniques to add extra interest and clarity.

To speak with clarity and confidence	Use a mixture of sentence lengths to add interest to discussions and explanations. Use intonation to emphasise grammar and punctuation when reading aloud.	Explain a project or concept to a group of peers. Explain and develop ideas across the curriculum. Reflect on the effectiveness of the explanation.	Vary the length and structure of sentences. Ask questions and make suggestions to take an active part in discussions. Present an idea, topic or explanation to a group of peers. Expand and justify ideas across the curriculum..	Reflect on the effectiveness of the explanation, expansion and justification. Comment on the grammatical structure of a range of spoken and written accounts.
To present stories with structure	Bring stories to life with expression and intonation.	Respond appropriately when in role including basic improvisation.	Narrate detailed and exciting stories. Use the conventions and structure appropriate to the type of story or presentation (fiction and nonfiction).	Interweave action, character descriptions, settings and dialogue in a performance. Perform in improvised role play, group or class performances considering the effectiveness of delivery
To hold conversations and debates	Make relevant comments or ask questions in a discussion or a debate. Seek clarification by actively seeking to understand others' points of view.	Respectfully challenge opinions or points, offering an alternative. Vary language between formal and informal according to the situation..	Debate, using relevant details to support points.	Offer alternative explanations when others don't understand. Add humour to a discussion or debate where appropriate. Select appropriate language in a range of situations (formal or informal).