



The Federation of St. Mary's Catholic Schools Nursery RSHE Long Term Planner



"I can do all things through Christ who strengthens me" Philippians 4:13

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RSHE Nursery	Teacher training Parent consultations Journey in Love Social and Emotional Spiritual	Module 1 – Unit 1 Handmade with Love Module 2 – Unit 1 Role Model Who's Who?	Module 2 – Unit 2 You've Got A Friend in Me Forever Friends	Module 2 – Unit 3 Safe Inside and Out My Body. My Rules Feeling Poorly People who Help Us Journey in Love Physical	Module 3 – Unit 1 God is Love Loving God, Loving Others Module 3 – Unit 2 Me, You, Us	

	Module 1	Module 2	Module 3	Journey in Love
Aut 1		Teacher training Parent consultations		Social and Emotional <ul style="list-style-type: none"> To recognise the joy of being a special person in my family. Spiritual <ul style="list-style-type: none"> To celebrate the joy of being a special person in God's family.
Aut 2	Unit 1 <ul style="list-style-type: none"> We are created individually by God as part of His creation plan 	Unit 1 <ul style="list-style-type: none"> We are part of God's family 		

	<ul style="list-style-type: none"> • We are all God's children and are special • Our bodies were created by God and are good • We can give thanks to God 	<ul style="list-style-type: none"> • Jesus cared for others and wanted them to live good lives like Him • We should love other people in the same way God loves us 		
Spr 1		<p style="text-align: center;">Unit 2</p> <ul style="list-style-type: none"> • Special people (e.g. parents, carers, friends) and what makes them special • The importance of the nuclear family and of the wider family • The importance of being close to and trusting of 'special people' and telling them is something is troubling them • How their behaviour affects other people and that there is appropriate and inappropriate behaviour • The characteristics of positive and negative relationships • Different types of teasing and that all bullying is wrong and unacceptable • When they have been unkind to others and say sorry • That when we are unkind, we hurt God and should say sorry • When people are being unkind to them and others and how to respond • That we should forgive like Jesus forgives. 		
Spr 2				<p style="text-align: center;">Physical</p> <ul style="list-style-type: none"> • To recognise that we are all different and unique.

		<p style="text-align: center;">Unit 3</p> <ul style="list-style-type: none"> • About safe and unsafe situations indoors and outdoors, including online • That they can ask for help from their special people • That they are entitled to bodily privacy • That they can and should be open with 'special people' they trust if anything troubles them • That there are different people we can trust for help, especially those closest to us who care for us, including our teachers and our parish priest • That medicines should only be taken when a parent or doctor gives them to us • That medicines are not sweets • That we should always try to look after our bodies because God created them and gifted them to us • That there are lots of jobs designed to help us • That paramedics help us in a medical emergency • That First Aid can be used in non-emergency situations, as well as whilst waiting for an ambulance 		
<p>Sum 1 Sum 2</p>			<p style="text-align: center;">Unit 1</p> <ul style="list-style-type: none"> • That God is love: Father, Son and Holy Spirit 	<ul style="list-style-type: none"> •

- That being made in His image means being called to be loved and to love others
- What a community is, and that God calls us to live in community with one another
- Some Scripture illustrating the importance of living in a community
- That no matter how small our offerings, they are valuable to God and He can use them for His glory

Unit 2

- That they belong to various communities, such as home, school, parish, the wider local area, nation and the global community
- That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen, etc.
- That we have a duty of care for others and for the world we live in (charity work, recycling, etc.)
- About what harms and what improves the world in which they live