



# St Mary's Catholic Junior School

## Year 4

### History Long Term Plan



Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
The Roman Empire and its impact on Britain			Anglo Saxons and Scots	Local study – the railways – how Newton-le-Willows grew	

CURRICULUM DOCUMENT			
Chronology	Events, People and Changes	Interpretation, Enquiry and Using Sources	Communication
Use dates and historical terms when ordering events and objects. Identify where people and events fit into a chronological framework. Explore links and contrasts within and across different periods of time.	Describe some aspects of the Roman Empire and recognise its impact on Britain. Describe some aspects of Britain's settlement by Anglo Saxons. Demonstrate knowledge of aspects of history significant in their locality – the railways and the impact on Newton-le-Willows and beyond.	Use sources to address historically valid questions and hypotheses. Recognise how sources of evidence are used to make historical claims. Recognise why some events happened and what happened as a result. Identify historically significant people and events in different situations.	Discuss significant aspects of, and connections between, different historical events. Select and organise relevant historical information to present in a range of ways. Use relevant and appropriate historical terms and vocabulary linked to chronology

**CURRICULUM ENTITLEMENT**

	<b>Key Historical Knowledge</b>	<b>Vocabulary</b>	<b>Assessment Criteria – ‘Can I...? statements’</b>
<b>The Roman Empire and its impact on Britain</b>	<ul style="list-style-type: none"> <li>• The first and second raid</li> <li>• Invasions in AD43</li> <li>• Boudicca’s rebellion</li> <li>• Hadrian’s Wall</li> <li>• What did the Romans do for us?</li> </ul>	Caledonia Celts Emperor Iceni Legion Picts Roman Empire	<ul style="list-style-type: none"> <li>• Can I use dates and historical terms when ordering events and objects?</li> <li>• Can I identify where people and events fit into a chronological framework?</li> <li>• Can I explore links and contrasts within and across different periods of time?</li> <li>• Can I use sources to address historically valid questions and hypotheses?</li> <li>• Can I recognise how sources of evidence are used to make historical claims?</li> <li>• Can I recognise why some events happened and what happened as a result?</li> <li>• Can I identify historically significant people and events in different situations?</li> <li>• Can I discuss significant aspects of, and connections between, different historical events?</li> <li>• Can I select and organise relevant historical information to present in a range of ways?</li> <li>• Can I use relevant and appropriate historical terms and vocabulary linked to chronology?</li> <li>• Can I describe some aspects of the Roman Empire and recognise its impact on Britain?</li> </ul>
<b>Anglo Saxons and Scots</b>	<ul style="list-style-type: none"> <li>• Picts and Scots invasions</li> <li>• Geography of Mercia</li> <li>• Conversions to Christianity</li> <li>• What was life like in Britain during the Anglo Saxon times?</li> </ul>	Angles Christianity Missionary Pagan Picts Romans Saxons Scots	<ul style="list-style-type: none"> <li>• Can I use dates and historical terms when ordering events and objects?</li> <li>• Can I identify where people and events fit into a chronological framework?</li> <li>• Can I explore links and contrasts within and across different periods of time?</li> <li>• Can I use sources to address historically valid questions and hypotheses?</li> <li>• Can I recognise how sources of evidence are used to make historical claims?</li> <li>• Can I recognise why some events happened and what happened as a result?</li> <li>• Can I identify historically significant people and events in different situations?</li> </ul>

			<ul style="list-style-type: none"> <li>• Can I discuss significant aspects of, and connections between, different historical events?</li> <li>• Can I select and organise relevant historical information to present in a range of ways?</li> <li>• Can I use relevant and appropriate historical terms and vocabulary linked to chronology?</li> <li>• Can I describe some aspects of Britain’s settlement by Anglo Saxons?</li> </ul>
<p><b>Local study – the railways – how Newton-le-Willows grew</b></p>	<ul style="list-style-type: none"> <li>• Our town dates and information from the initial railway</li> <li>• Why was a railway line built through Newton-le-Willows?</li> <li>• The Nine Arches</li> <li>• Flying Scotsman</li> <li>• Stephenson’s Rocket</li> <li>• Mallard</li> <li>• Morning Star</li> <li>• The first trains</li> <li>• Railway art</li> <li>• Types of engines</li> <li>• History of British Rail</li> </ul>	<p>Locomotive Nationalized Passenger Privatised Railroad Rainhill trials Newton station Earlestown station Stephenson’s rocket Industrial revolution Canals Mining</p>	<ul style="list-style-type: none"> <li>• Can I use dates and historical terms when ordering events and objects?</li> <li>• Can I identify where people and events fit into a chronological framework?</li> <li>• Can I explore links and contrasts within and across different periods of time?</li> <li>• Can I use sources to address historically valid questions and hypotheses?</li> <li>• Can I recognise how sources of evidence are used to make historical claims?</li> <li>• Can I recognise why some events happened and what happened as a result?</li> <li>• Can I identify historically significant people and events in different situations?</li> <li>• Can I discuss significant aspects of, and connections between, different historical events?</li> <li>• Can I select and organise relevant historical information to present in a range of ways?</li> <li>• Can I use relevant and appropriate historical terms and vocabulary linked to chronology?</li> <li>• Can I demonstrate knowledge of aspects of history significant in their locality – the railways and the impact on Newton-le-Willows and beyond?</li> </ul>