



St Mary's Catholic Junior School

Year 5

Geography Long Term Plan



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Waterways of the UK	Changes to Merseyside and the UK			The Amazon River and Rainforest	

CURRICULUM DOCUMENT				
Locational and Place knowledge Human and Physical Geography	Geographical Skills: Enquiry and Investigation	Geographical Skills: Fieldwork	Geographical Skills: Interpret a Range of Sources of Geographical Information	Geographical Skills: Communicate Geographical Information
Name and locate an increasing range of places in the world including globally and topically significant features and events	Use geographical language to identify and explain key aspects of human and physical features and patterns as well as links and interactions between people, places and environments. Demonstrate understanding of how and why some features or places are similar or different and how and why they change.	Ask and respond to questions that are more causal e.g. Why is that happening in that place? Could it happen here? Recognise geographical issues affecting people in different places and environments.	Observe, measure, and record human and physical features using a range of methods e.g. sketch maps, plans, graphs, and digital technologies.	Use a range of maps and other sources of geographical information and select the most appropriate for a task. Demonstrate an understanding of the difference between Ordnance Survey and other maps and when it is most appropriate to use each.

CURRICULUM ENTITLEMENT

	Key Geographical Knowledge	Vocabulary	Assessment Criteria – ‘Can I...? statements’
Waterways of the UK	<ul style="list-style-type: none"> • The Water Cycle (retrieval from Y4 Science) • One global ocean, divided into five distinct oceans: the Pacific Ocean, the Atlantic Ocean, the Indian Ocean, the Southern Ocean and the Arctic Ocean • The UK is surrounded by: The North Sea, The English Channel, The Irish Sea and The Atlantic Ocean. • The five longest rivers of the UK: River Severn, River Thames, River Trent, River Great Ouse, River Wye. • Rivers local to N-le-W: Mersey, Dee • Sankey Canal (retrieval from Y4 History) 	<p>Agriculture, body of water, boiling, canal, cliff, climate change, coast, coastline, condensation, deposition, downstream, drought, erosion, evaporation, farming, industry, irrigation, lake, melting, mouth, national park, ocean, precipitation, river, sea, sediment, species, storm, stream, sublimation, tide, transpiration, tributary, wave, world heritage site</p>	<ul style="list-style-type: none"> • Can I ask and respond to questions that are more causal e.g. Why is that happening in that place? Could it happen here? • Can I name and locate rivers of the UK? • Can I use a range of maps and other sources of geographical information and select the most appropriate for a task? • Can I demonstrate an understanding of the difference between Ordnance Survey and other maps and when it is most appropriate to use each? • Can I use geographical language to identify and explain key aspects of human and physical features and patterns as well as links and interactions between people, places and environments? • Can I demonstrate understanding of how and why some features or places are similar or different and how and why they change? • Can I observe, measure, and record human and physical features using a range of methods e.g. sketch maps, plans, graphs, and digital technologies?
Changes to Merseyside and the UK	<ul style="list-style-type: none"> • United Kingdom is a country that is in the continent of Europe • United Kingdom is made up of four smaller countries: England, Wales, Scotland and Northern Ireland. • London is the capital city of England and of the UK • UK is surrounded by: The North Sea, The English Channel, The Irish Sea and The Atlantic Ocean • Newton-le-Willows is in the borough of St Helens in the 	<p>Average, city, commute, continent, country, county, diet, heritage, household, immigration, island, life expectancy, medicine, migrant, migration, ocean, population, rural area sea, transport, trend, urban area</p>	<ul style="list-style-type: none"> • Can I ask and respond to questions that are more causal e.g. Why is that happening in that place? Could it happen here? • Can I use geographical language to identify and explain key aspects of human and physical features and patterns as well as links and interactions between people, places and environments? • Can I demonstrate understanding of how and why some features or places are similar or different and how and why they change? • Can I ask and respond to questions that are more causal e.g. Why is that happening in that place? Could it happen here? • Can I observe, measure, and record human and physical features using a range of methods e.g. sketch maps, plans, graphs, and digital technologies?

	<p>Liverpool City Region (Merseyside)</p> <ul style="list-style-type: none"> • Population • Migration • Transport • Housing • Life Expectancy 		<ul style="list-style-type: none"> • Can I use a range of maps and other sources of geographical information and select the most appropriate for a task? • Can I demonstrate an understanding of the difference between Ordnance Survey and other maps and when it is most appropriate to use each?
<p>The Amazon River and Rainforest</p>	<ul style="list-style-type: none"> • The Amazon River: carries more water than any other river on Earth • The Amazon River and its tributaries flow through Peru, Bolivia, Venezuela, Colombia, Ecuador, and Brazil before emptying into the Atlantic Ocean • The Amazon rainforest is the largest rainforest on Earth and is located in and around the Tropic of Capricorn • A rainforest is made up four layers: emergent layer; canopy layer; understory; forest floor • Deforestation 	<p>atlas, biodiversity, canopy, climate, climate change, continent, deforestation, emergent layer, extinction, forest floor, habitat, latitude, location, longitude, middle layer, nation, North Pole, ocean, rainforest, sea, South Pole, species, tributary, tropics</p>	<ul style="list-style-type: none"> • Can I ask and respond to questions that are more causal e.g. Why is that happening in that place? Could it happen here? • Can I name and locate an increasing range of places in the world including globally and topically significant features and events? • Can I use geographical language to identify and explain key aspects of human and physical features and patterns as well as links and interactions between people, places and environments? • Can I demonstrate understanding of how and why some features or places are similar or different and how and why they change? • Can I recognise geographical issues affecting people in different places and environments? • Can I use a range of maps and other sources of geographical information and select the most appropriate for a task?