



St Mary's Catholic Junior School

"I can do all things through Christ who strengthens me" Philippians 4:13



Geography Curriculum Document

<p>INTENT</p>	<p>The national curriculum for geography aims to ensure that all pupils:</p> <ul style="list-style-type: none"> • develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes • understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time • are competent in the geographical skills needed to: • collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes • interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS) • communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length 				
	<p>Locational and Place knowledge Human and Physical Geography</p>	<p>Geographical Skills: Enquiry and Investigation</p>	<p>Geographical Skills: Fieldwork</p>	<p>Geographical Skills: Interpret a Range of Sources of Geographical Information</p>	<p>Geographical Skills: Communicate Geographical Information</p>
<p>Year 3</p>	<p>Name and locate a wider range of places in their locality, the UK and wider world.</p>	<p>Use geographical language to describe some aspects of human and physical features and patterns.</p> <p>Make observations about places and features that change over time</p>	<p>Ask and answer more searching geographical questions when investigating different places and environments.</p> <p>Identify similarities, differences and patterns when comparing places</p>	<p>Observe, record, and name geographical features in their local environments.</p>	<p>Use a range of sources including digital maps, atlases, globes and satellite images to research and present geographical information.</p> <p>Use the eight compass points and recognise some Ordnance Survey</p>

			and features.		symbols on maps.
Year 4	Name and locate a wider range of places in their locality, the UK and wider world including some globally significant features.	Use geographical language to identify and explain some aspects of human and physical features and patterns. Describe how features and places change and the links between people and environments.	Ask and respond to more searching geographical questions including 'how?' and 'why?' Identify and describe similarities, differences and patterns when investigating different places, environments and people	Observe, record, and explain physical and human features of the environment	Use a range of sources including digital and Ordnance Survey maps, atlases, globes and satellite images to research geographical information. Recognise Ordnance Survey symbols on maps and locate features using four-figure grid references.
Year 5	Name and locate an increasing range of places in the world including globally and topically significant features and events	Use geographical language to identify and explain key aspects of human and physical features and patterns as well as links and interactions between people, places and environments. Demonstrate understanding of how and why some features or places are similar or different and how and why they change.	Ask and respond to questions that are more causal e.g. Why is that happening in that place? Could it happen here? Recognise geographical issues affecting people in different places and environments.	Observe, measure, and record human and physical features using a range of methods e.g. sketch maps, plans, graphs, and digital technologies.	Use a range of maps and other sources of geographical information and select the most appropriate for a task. Demonstrate an understanding of the difference between Ordnance Survey and other maps and when it is most appropriate to use each.
Year 6	Name and locate an extensive range of places in the world including globally and topically significant features and events.	Recognise patterns in human and physical features and understand some of the conditions, processes or changes which influence these patterns. Explain some links and	Ask and respond to questions that are more causal e.g. What happened in the past to cause that? How is it likely to change in the future? Make predictions and	Use a range of numerical and quantitative skills to analyse, interpret and present data collected from fieldwork observations, measurements and recordings.	Interpret a wider range of geographical information and maps including scale, projections, thematic, and digital maps. Recognise an increasing range of Ordnance

		interactions between people, places and environments.	test simple hypotheses about people, places and geographical issues.		Survey symbols on maps and locate features using six -figure grid references.
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