



The Federation of St Mary's Catholic Schools



"I can do all things through Christ who strengthens me" Philippians 4:13

SMSC and British Values through PSHE

At St Mary's, we aim to develop SMSC through PSHE by:

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| Spiritual | Learners are provided with opportunities to develop spiritually through our PSHE curriculum by ensuring all learners are encouraged to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life. We ensure that our curriculum stimulates an interest in and respect for different people's faiths, feelings and values. Learners are provided with a curriculum that ensures that learners have a sense of enjoyment and fascination in learning about themselves, others and the world around them. Learners are supported and encouraged to use imagination and creativity in their learning. |
| Moral | Within the unit 'Being Me in My World' learners' moral development is promoted by providing opportunities for children to reflect on, and be challenged on their understanding of the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England. Learners are provided with the opportunity to develop their understanding of the consequences of their behaviour and actions; each class has a behaviour charter which is mutually agreed by each class at the start of the year, where clear rules, rewards and consequences are agreed. |
| Social | In PSHE, social development is embedded within each unit, learners are provided with the opportunity to work with their peers in many different contexts, for example; working and socialising with other learners including those from different religious, ethnic and socio-economic backgrounds. The unit 'Dreams and Goals' supports learners to evaluate how they work well with others, what they can do to ensure they work well with others to achieve a shared goal. Learners work together by learning how to cooperate well with others and be able to resolve conflicts effectively. |
| Cultural | In PSHE, learner's cultural development is weaved throughout each unit of PSHE; this is demonstrated by their understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others. Learners are provided the opportunity to participate in and respond positively to artistic, musical, sporting and cultural activities. Our weekly celebrations are designed to draw out a key theme from each week and reinforce its application across the whole school community; in turn, this ensures the Jigsaw learning is translated into behaviour and attitudes and is not confined to the lesson slot on the timetable but to embed our learning within our whole school community. |



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| Democracy | Learners are provided with the opportunity to share their ideas and to listen to the ideas of others within all PSHE lessons. The learning charter ensures that all learners are aware of their rights and responsibilities within the classroom and across school. |
| Rule of Law | Learners are encouraged to consider their actions, and the impact they can have on the learning and wellbeing of others. Within the unit 'Being Me in My World' each class collaboratively create a learning charter which outlines agreed: rules, rewards and sanctions. |
| Individual Liberty | Within PSHE, learners are actively encouraged to make their own choices in a safe and supportive environment underpinned by the learning charter. Learners are encouraged to reflect on their views, choices and respect the views of their peers. |
| Tolerance of those with different Faiths and Beliefs | At St Mary's , we ensure that we are an inclusive school where all learners have many opportunities to develop their understanding of different faiths and beliefs, to ensure all learners are prepared for life within modern Britain. We have high expectations for all learners within our school, learners are taught to respect each other, to cooperate with and support others, to understand and accept difference. |
| Mutual Respect | Within PSHE, we ensure our curriculum prepares learners by providing meaningful learning experiences that raising self-awareness, group awareness, collaboration skills, teamwork experience, respect of others preparing children for the wider world and their position in it. This is evidence within the unit 'Dreams and Goals' where learners evaluate and think critically about working alongside other to successfully achieve a goal. |