

End of year Expectations for Languages

Year 5

Understand and respond to spoken language from a variety of resources (Listening)	Speak with increasing fluency, confidence and spontaneity continually improving the accuracy of their pronunciation and intonation (speaking)	Understand and respond to written language from a variety of authentic resources and develop an appreciation of a range of writing (reading)	Write at varying length for different purposes and audiences (writing)	Use a variety of grammatical structures
<ul style="list-style-type: none"> Understand the main points from a spoken passage with some repetition e.g. items from a shopping list, simple opinions about school depending on topics taught in Y5. 	<ul style="list-style-type: none"> Ask and answer simple questions and use a negative. Take part in brief pre-prepared tasks e.g. a weather forecast, a short interview about school, interests / transactional role play with increasing confidence and fluency. 	<ul style="list-style-type: none"> Understand the main points from a short written passage in clear printed script. Are beginning to use a bilingual dictionary independently with some success. 	<ul style="list-style-type: none"> Write two or three short sentences as a personal response accurately and can use reference materials / support. 	<ul style="list-style-type: none"> Understand some basic aspects of language structure e.g. how to use personal pronouns, an awareness of verb patterns, word order, use of adjectival agreement with accuracy and the conjugation of some regular high frequency verbs.

Year 6

Understand and respond to spoken language from a variety of resources (Listening)	Speak with increasing fluency, confidence and spontaneity continually improving the accuracy of their pronunciation and intonation (speaking)	Understand and respond to written language from a variety of authentic resources and develop an appreciation of a range of writing (reading)	Write at varying length for different purposes and audiences (writing)	Use a variety of grammatical structures
<ul style="list-style-type: none"> Understand the main points and some detail from a short spoken passage e.g. someone talking about their friends, their home town, school, likes and dislikes etc. 	<ul style="list-style-type: none"> Take part in longer conversations with increasing spontaneity and fluency. Can express simple opinions and their pronunciation is generally confident and accurate. 	<ul style="list-style-type: none"> Understand the main points and some detail including simple opinions of a longer written passage e.g. email, postcard, story, poem, recipe, advert etc. 	<ul style="list-style-type: none"> Write a short text on a familiar topic using reference materials / support. Write for a range of audiences and purpose. Use formal and informal 'you'. 	<ul style="list-style-type: none"> Use basic language structures accurately and with confidence e.g. apply correct verb endings to regular and some high frequency irregular verbs. Use prepositions and use some adverbial phrases to talk about the past or future in a simple way e.g. there was / there will be. Understand the word tense and have an awareness that whether an event is ongoing or finished can be expressed differently in a FL compared to English.

