

End of year Expectations for Languages

Year 3

Understand and respond to spoken language from a variety of resources (Listening)	Speak with increasing fluency, confidence and spontaneity continually improving the accuracy of their pronunciation and intonation (speaking)	Understand and respond to written language from a variety of authentic resources and develop an appreciation of a range of writing (reading)	Write at varying length for different purposes and audiences (writing)	Use a variety of grammatical structures
<ul style="list-style-type: none"> Identify the meanings of simple words and phrases they hear by matching to an object / picture/ person etc. 	<ul style="list-style-type: none"> Understand a few familiar spoken words and phrases and respond to simple questions e.g. What's your name? How are you? etc. and others depending on topics covered. Say or repeat some familiar words and short simple phrases Year 3. 	<ul style="list-style-type: none"> Identify the meanings of simple words and phrases they see by matching to an object / picture/ person etc. Recognise and read out a few familiar words and phrases and are starting to notice the sound spelling patterns. 	<ul style="list-style-type: none"> Write or copy a few simple words or symbols accurately. Be aware that symbols e.g. accents, umlauts exist and what they do 	<ul style="list-style-type: none"> Understand some basic aspects of language structure e.g. gender, definite and indefinite articles, singular and plural, nouns, adjectives.

Year 4

Understand and respond to spoken language from a variety of resources (Listening)	Speak with increasing fluency, confidence and spontaneity continually improving the accuracy of their pronunciation and intonation (speaking)	Understand and respond to written language from a variety of authentic resources and develop an appreciation of a range of writing (reading)	Write at varying length for different purposes and audiences (writing)	Use a variety of grammatical structures
<ul style="list-style-type: none"> Understand a range of familiar spoken phrases e.g. classroom instructions. 	<ul style="list-style-type: none"> Ask and answer simple questions and give basic information (including a simple negative statement) based on topics covered in Y4. Take part in a simple conversation and their pronunciation and confidence is improving. Observe social conventions when speaking to someone i.e. formal and informal greetings and use of 'you'. 	<ul style="list-style-type: none"> Understand simple written phrases and match sounds to familiar written words as they become more aware of spelling patterns. 	<ul style="list-style-type: none"> Write simple, familiar phrases accurately using a writing frame or scaffold. 	<ul style="list-style-type: none"> Understand some basic aspects of language structure e.g. question words, how to use the negative, the position of the adjective in a sentence and an awareness of word order.