

End of year Expectations for History

Year 3

Chronology	Events, People and Changes	Interpretation, Enquiry and Using Sources	Communication
<ul style="list-style-type: none"> • Use some dates and historical terms when ordering events and objects. • Demonstrate awareness that the past can be divided into different periods of time. • Explore trends and changes over time. 	<ul style="list-style-type: none"> • Describe and give reasons for some of the changes in Britain from the Stone Age to the Iron Age. • Demonstrate knowledge of Ancient Greece including greek life and achievements and their influence on the western world. • Demonstrate knowledge of aspects of history significant in their locality. 	<ul style="list-style-type: none"> • Use sources to address historically valid questions. • Recognise that our knowledge of the past is constructed from different sources of evidence. • Recognise that different versions of past events may exist. • Describe some of the ways the past can be represented. 	<ul style="list-style-type: none"> • Discuss some historical events, issues, connections and changes. • Select and organise historical information to present in a range of ways. • Use relevant historical terms and vocabulary linked to chronology.

Year 4

Chronology	Events, People and Changes	Interpretation, Enquiry and Using Sources	Communication
<ul style="list-style-type: none"> • Use dates and historical terms when ordering events and objects. • Identify where people and events fit into a chronological framework. • Explore links and contrasts within and across different periods of time. 	<ul style="list-style-type: none"> • Describe some aspects of the Roman Empire and recognise its impact on Britain. • Describe some aspects of Britain's settlement by Anglo-Saxons. • Describe and compare some of the characteristic features and achievements of the earliest civilisations including where and when they appeared. 	<ul style="list-style-type: none"> • Use sources to address historically valid questions and hypotheses. • Recognise how sources of evidence are used to make historical claims. • Recognise why some events happened and what happened as a result. • Identify historically significant people and events in different situations. 	<ul style="list-style-type: none"> • Discuss significant aspects of, and connections between, different historical events. • Select and organise relevant historical information to present in a range of ways. • Use relevant and appropriate historical terms and vocabulary linked to chronology.