

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.



The Federation of St.Mary's Catholic Schools



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Variety of extra-curricular clubs have been provided by high quality coaches. Confidence levels of staff significantly improved when delivering PE and Sport sessions. Improved and increased pupil participation. Increased range of opportunities provided to pupils. Staff accessed high quality CPD. Curriculum sessions enhanced by high quality specialist coaching. Positive attitudes developed linked to Health and Wellbeing. 	<ul style="list-style-type: none"> Increase the engagement of pupils in physical activity, increase the amount of time on a weekly basis all pupils access physical activity. Raise the profile of PE and Sport in both schools, develop our 'St.Mary's Vision' for PE and Sport. Continue to increase the confidence, knowledge and skills of all staff in teaching PE and sport, this confidence should have a positive impact on outcomes for all pupils as they will participate in high quality PE sessions. Continue to develop the broad range of experiences on offer to all pupils in particular, girls, SEND and disadvantaged pupils. Increased participation in competitive sport at~ both inter and intra school level.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%

<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>81%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>87%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £35,550 Infants- £17,190 Junior- £18,360	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £19,020 % 54
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (Reviewed Jan 2018)	Sustainability and suggested next steps:
Introduction of the 'daily mile' to ensure all pupils from Reception to Y6 are undertaking at least 15 minutes of additional activity every day.	<ul style="list-style-type: none"> -Register both schools for the daily mile program. -Identify course for daily mile on both sites. -Identify supplier/contractor to provide best value course that can be developed on both sites. -Create daily timetables for daily mile for all classes Reception-Y6. -'Big launch' of the introduction of the daily mile to staff, parents, pupils and governors(invite them to join us in St Mary's First Daily Mile) 	Infant:£2000 Junior:£2000 Total :£4000	<ul style="list-style-type: none"> -KFR registered both school for the daily mile program. -KFR attended course were the creator of 'The Daily Mile' spoke about the impact and best practice. -KFR/LC identified potential courses on both sites. -KFR identified a number of suppliers and identified a supply that provides the best value. -Installation of the 	<ul style="list-style-type: none"> -Time tables to be created after installation and shared during a designated staff meeting slot to be led by KO. -PE and Sport Ambassadors to discuss the 'Big launch' in the next council meeting scheduled wk beginning 26.02.18 and decide upon possible ways we can launch time daily mile and make it high profile in our school.

<p>Introduction of 'maths of the day' for EYFS to -Y6 which is an active math program that can be used as a whole class, starter to a math lesson, to differentiate during main independent activity of math session or as an intervention program. Using this regularly will raise the engagement of all pupils in regular physical activity.</p>	<ul style="list-style-type: none"> -Subscription and resources to be purchased. -Whole school training and 'Big Launch' to take place to ensure staff, parents, pupils and governors are on board with the new whole school initiative. -Session drops to take place according the monitoring and evaluation calendar. -Use to be monitored and tracked by class teachers, impact to be assessed. 	<p>Infant: £249.50 Junior:£249.50 Total £499.00</p>	<p>junior daily mile track is scheduled wk beginning 26.02.18 and a planning meeting for the infant track is scheduled wk beginning 19.02.18</p> <ul style="list-style-type: none"> -KFR purchased the subscription to Maths of the Day/Active Maths. -JD provided in school training to staff on January Inset day. -All staff have log in details. -Non-negotiable set that requires all classes to take part in an active maths session every other week(this is timetabled as a maths sessions and is additional to the weekly timetabled PE slots. 	<p>KO and JD to conduct joint drop in sessions to ensure quality first teaching. These are scheduled to take place in Spring 2. KO/JD to conduct pupil voice to monitor the impact</p>
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<p>Develop outdoor areas to ensure break times and lunchtime can facilitate high quality sporting and physical activity in a structured and organised manner, ultimately increasing the amount of time every child in the whole school engages in on a daily basis in physical activity.</p>	<ul style="list-style-type: none"> -Identify appropriate company to design a bespoke plan for the outdoor areas. -Break times and lunchtime to be timetabled. -Staff to receive appropriate training. -Regular drop ins to monitor impact according to the monitoring and evaluation calendar. 	<p>Infant::£6,030.50 Junior:£8,490.50 Total: £14,521.00</p>	<p>-KFR has met with 2 different companies to discuss a bespoke plan to develop the outdoor area. However the projected costs are higher than previously budgeted, this has delayed any further actions taking place to date.</p>	<p>-KFR to meet another company wk beginning 5th March 2018.</p>
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: £770 2%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly to have a time slot on a weekly basis to raise awareness and promote the importance of PE and Sport to encourage all pupils to aspire to have an active involvement in assemblies.</p>	<ul style="list-style-type: none"> -PE and Sporting achievements to be celebrated from both in and out of school($\frac{1}{2}$ termly school charter ambassadors to be celebrated) -Sports and PE Premium governor to be invited to share and celebrate the success. -Promotion of individual and group displays of success such 	<p>None</p>	<ul style="list-style-type: none"> -During the weekly celebration assembly all pupils are invited to come celebrate outside achievements, photographs are taken and these are displayed on our achievements display. -Our PE and Sport 	<ul style="list-style-type: none"> -KO to contract local clubs to discuss possibility of them coming into assembly once a month to share their club and to further the links with the local sporting community.

	<p>as dance displays, karate or gym skills.</p>		<p>governor has attended a number of these celebrations and shared the celebrations with our school family. -During the celebration assembly pupils are always encouraged by the member of the leadership team conducting the assembly to include specific detail of the club/team they are part of, this provides promotion of local clubs, teams and classes.</p>	
<p>Additional noticeboards to be placed in the main entrances/outside in schools grounds to ensure that the profile of PE and Sport is evident to all visitors, parents and the wider community.</p>	<p>-Purchase new noticeboards or modernize and review existing notice boards.</p>	<p>None</p>	<p>PE noticeboard at the junior site has been completed by KO and included relevant information such as the date of the next PE council meeting, photographs of the PE Ambassadors from each class.</p>	<p>KO to update Infant display board with recent ambassador photographs and ensure consistency across both sites in the way we celebrate PE. KFR to discuss at SLT meeting the possibility of an outdoor information board.</p>
<p>1/2 termly sports newsletter to be produced to ensure that sporting and PE success is promoted and encouraged. These</p>	<p>-Ongoing record to be maintained of sporting achievements within a half term.</p>	<p>None</p>	<p>Termly newsletter has not been sent out as yet, however the has been a significant increase in</p>	<p>Newsletter of actions to add for this academic year to be sent out in Spring2.</p>

<p>newsletters will celebrate team and individual success in and out of school.</p>	<p>-1/2 termly newsletter to be produced, sent to all families, staff and governors and copies to be made available in offices and entrances on both sites.</p>		<p>the number of PE and Sporting information that has been included on a weekly newsletters such as tournaments pupils have attended, recent clubs and any PE and Sporting success pupils may have had.</p>	
<p>Develop the current profile of PE and Sport on the School website</p>	<p>-Class teachers to be responsible for celebrating and promoting PE and Sport delivered within the PE curriculum on the website within year group pages, our galleries and our news sections. -Ensure forthcoming PE and Sporting tournaments and competitions dates are clearly visible. -PE and Sporting success to be celebrated as a whole school success and achievement.</p>	<p>None</p>	<p>KFR completed a brief audit of the school website in Autumn Term. Ged Murphy Consultancy conducted a website review most recent review provided extremely positive feedback regarding this strategy for 2017-2018 and the clear specific detail it included.</p>	<p>KO to remove out of date pictures and ensure pictures reflect the relevant provision being provided.</p>
<p>All children to participate in a 'Kidz fit' session. Kidz Fit aim to educate Every Child about the importance of a healthy lifestyle, physical fitness and</p>	<p>-Kidz fit bespoke session to be booked and timetable for the academic year. -Children to blog about the impact and positive experience.</p>	<p>Infant: £360.00 Junior: £360.00 Total :£720.00</p>	<p>Kidz fit day scheduled for 23.02.18.</p>	<p>Class teachers to take photographs and publish them on the website. KO to ensure blog style posts are completed by</p>

<p>personal wellbeing. This is achieved through tried and tested sessions which are engaging, interactive, fun and memorable for all.</p> <p>Purchase sporting achievement award to be given out during celebration/ sporting intra school tournaments.</p>	<p>-Awards to be purchased and give out at times linked with the provision map.</p>	<p>Junior: £50.00 Total: £50.00</p>	<p>PE Sport and Ambassador badges purchased to date.</p>	<p>pupils and displayed around school and a sample are published on the website.</p> <p>Summer 1-KO to purchased appropriate for planned inter/intra school tournaments organized for Summer 1 and Summer 2.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £7900 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In-order to improve the impact of progress and achievement of all pupils, key focus is to provide carefully identified, relevant and high quality CPD to upskill staff to ensure quality first teaching and coaching for all pupils across the school during curriculum and extra-curricular activities.	- Throughout the whole of the academic year weekly 1 hr coaching slots to be provided to Nursery am/pm and both reception classes by a high quality multi-skills coach, during this time class teachers and LSA will be provided with high quality CPD that is bespoke to the individual needs of the children. <i>- Termly drop in sessions will take place to ensure the impact of this CPD can be seen, to ensure value for money, impact and sustainability over time.</i> <i>- High quality weekly observations and termly assessments of pupils progress and attainment to be made to ensure impact on all pupils individually.</i>	Infant: £4000	-Nursery and Reception have been participating in weekly sessions delivered by a high quality multi-skills coach. -Class teacher have completed high quality observations of pupils progress and attainment can be closely measured.	KO to complete drop in sessions to ensure the impact of this CPD. KO to facilitate staff completion of CPD sheets.

<p>Develop the leadership and accountability of PE and Sport across both schools to ensure high quality impact for all pupils.</p>	<p>individual needs of the children. <i>-Termly drop in sessions will take place to ensure the impact of this CPD can be seen, to ensure value for money, impact and sustainability over time.</i> <i>-High quality weekly observations and termly assessments of pupil's progress and attainment to be made to ensure impact on all pupils individually.</i></p> <p>-PE co-ordinator, PE and Sports funding lead, PE and Sport premium governor to continue to identify and access relevant CPD and Training to ensure they keep abreast of changes and latest updates.</p>	<p>Infant: £100 Junior: £200 Total £300</p>	<p>KFR has attended a course that provided additional information regarding the requirements around PE and Sport Premium. KO has attended a course designed to deliver high quality PE session-information has been disseminated to rest of staff.</p>	
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<p>Provide new planning resources for all teaching staff to ensure high quality first PE curriculum sessions and extra-curricular activities.</p>	<p>-Purchase new high quality planning resources. -Planning and session drop-ins monitoring to take place according to the monitoring and evaluation calendar. -Assessment system to be developed further to ensure it is rigorous and robust and that impact and progress can clearly be seen for all individual pupils and groups of children.</p>	<p>Infant:£200 Junior: £200 Total: £400</p>	<p>-KO researched best high quality PE planning resources. -CPD was given to staff to show 'best practice use of these new resources' -All staff are using the new planning material to ensure high quality sessions. -KFR has completed some brief information drop in sessions in Spring 1.</p>	<p>KO to conduct formal monitoring in Spring 2: -planning -assessment and tracking -lesson drop ins</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: £3,460 10%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Introduce PE and Sports Ambassadors for the school to reflect upon the range of activities, sport and PE offered to all pupils.</p>	<p>-Class teachers to identify appropriate pupils 2 per class. -Ambassadors to write a St Mary's PE and Sports Charter that reflects our new vision for PE at St Mary's. -Each ½</p>	<p>None</p>	<p>-All teachers identified 2 PE and Sport Ambassadors per class. -KFR set the agenda for the first PE council meeting in Spring 1.</p>	<p>-Governor survey to repeated in Summer Term to see if strategies have had an impact on the number of pupils. -Additional Pupil Council</p>

<p>-Introduction of a parent's forum for -PE and Sport.</p>	<p>term class teachers to choose a pupil that reflects one of the charter values. -Ambassadors to conduct regular surveys to inform and measure impact of strategies used.</p> <p>-Parents forum to be held to help to ensure a broad range of sport and activities are offered to all pupils, identification of parent coaches and promotion of parental engagement in PE and Sport.</p>	<p>None</p>	<p>-Pupils meet and discussed the importance of their role. -Pupils with the support of KFR wrote the St.Mary's PE and Sport Charter: <i>'Aim high, play fair, respect all, be determined and enjoy!</i> That the children feel reflects the values they feel are important in PE and School Sports. -JE governor has completed a pupil survey, to record a baseline of clubs/teams pupil currently attend outside of school.</p> <p>None</p>	<p>meetings scheduled every 3 weeks in Spring 1, Summer 1/2 to create surveys relating to lunch and dinner time provision, inter and intra school tournaments.</p> <p>KFR/KO/JE to meet in Spring 2 to discuss the scheduling of a parents forum.</p>
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<p>-Subsidised extra-curricular clubs at the infant school. Across the academic year a wide variety of extra-curricular clubs (Such as cricket, multi-skills and dance) to be subsidised to ensure that all pupils can financially access additional broader range of sport and PE breaking down financial barriers to participation.</p>	<p>-High quality coaches to be identified to deliver the sessions. -Office staff to monitor pupils participating in these sessions to ensure that all pupils at the infant site are able to access at least one subsidised club during the academic year at a reduced financial cost. -Ensure clubs are advertised and promoted with rigor to ensure most number of pupils participate.</p>	<p>Infant: £2500</p>	<p>-Clubs have been widely advertised and promoted. -Record has been kept of pupil attendance across the terms to date.</p> <p>A wide variety of clubs have taken place in Autumn 1/2 and Spring 1 these include: -Dance and Drama -Multiskills -Gymnastics -Cross Country</p>	<p>KFR to complete Pupil Voice with a sample of pupils who have taken part in these sessions.</p>
<p>Develop an orienteering course on the Junior school grounds that can be used by all pupils. Orienteering will provide another dimension to the sporting provision provided at St Mary's and will meet the needs of more reluctant sport engaging pupils focusing upon the 'fun engagement within the outdoor environment' will be perfect to engage SEND pupils who will feel confident within their familiar environment</p>	<p>-Work with 'Enrich' to design a tailor made course appropriate and engaging for all pupils. -All staff to receive twilight training. -All teachers to deliver at least 1 session per half-term to their class. -Drop in session to monitor impact and progress according</p>	<p>Junior:£960</p>	<p>KFR designed with NRICH an orienteering course, this has been installed, staff CPD is scheduled for a twilight in Spring 2/</p>	<p>Once the course has been installed the following actions will take place: -All teachers to deliver at least 1 session per half-term to their class. -Drop in session to monitor impact and progress according to the monitoring and evaluation calendar.</p>

	to the monitoring and evaluation calendar.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £4400 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote and introduce additional competitive sports in and outside of school. To engage more girls, SEND and disadvantaged pupils in both inter and intra school teams.	-Create academic year sports provision map. -Arrange friendly local sport competitions with other local schools. -Upgrade from bronze network package to Gold (to increase number of competitions accessed) Bronze package to continue at the infant site. -Pay for transport to access additional sports competitions.	None None Junior:£900 Infant: £200 Total :£1100 Infant: £500 Junior: £1300 Total:£1800	-KFR completed draft academic sport provision map -Junior school has upgraded to the gold package and has participated in a number of inter-school competitions. -SEND / disadvantaged pupils participated in NAK in KS1 -Number of pupils attending inter-school competitions has significantly improved from last academic year.	SEND/disadvantaged group of pupils from KS2 to take place in NAK in Spring 2. KFR to conduct pupil voice to monitor impact of participation. Event to be celebrated on the newsletter.

<p>Whole school World Book day themed 'Quidditch' intra-school competition. This will ensure that every single child in the school across both sites will participate in at least one intra school competition during the academic year.</p>	<p>-Purchase new representational kits for football, rugby, athletics and cricket.</p> <p>-PE co-ordinator to attend regular network meetings to keep abreast of changes and provision that can be accessed.</p> <p>-Work with the company 'Enrich' to develop a whole school Quidditch intra school tournament.</p> <p>-invite parents to watch the tournament.</p> <p>-Celebration event to celebrate success and participation of all pupils.</p>	<p>Junior:£500</p> <p>None</p> <p>Infant:£500 Junior:£500 Total:£1000</p>	<p>-KFR has met with kit supplies and we are awaiting sample kit to arrive for athletics, rugby, football and netball.</p> <p>KO has attended training recently relevant to her role as PE co-ordinator.</p> <p>KFR has organised a 'World Book Day' themed intra - school competition with the company Enrich this is scheduled to take place.</p>	<p>KFR to conduct a pupil voice to monitor impact of the event.</p> <p>Event to be shared and celebrated on the newsletter and school website .</p>
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